

Objective: TSWBAT identify and use compound nouns

### Vocabulary

compound noun - a noun made by joining two or more words. Compound words are written in three different ways: as single words, as hyphenated words, and as separate words

COMPOUND NOUNS		
Single Words	Hyphenated Words	Separate Words
plaything	jack-in-the-box	teddy bear
grandmother	bird-watcher	day care
classmate	fund-raiser	high school

**Exercise 1**

**Recognizing Compound Nouns.** Circle each compound noun in the sentences below.

**EXAMPLE:** Mom made some hard sauce to serve with the gingerbread.

1. Morning glories climb up the lamppost.
2. That paperback became a bestseller almost immediately.
3. After a number of successful dramatic plays, the playwright is now working on a musical comedy.
4. Kevin Parker is studying political science.
5. A passerby must have found my wallet on the sidewalk.
6. The reporter rushed to get the story to the city desk before deadline.
7. Paul had his bathing suit and towel in his backpack.
8. The caretaker has a skeleton key that opens all the doors.
9. Do not unfasten your seat belt until the airplane has come to a complete stop at the gate.
10. I had trouble using chopsticks to eat my chow mein.

**Exercise 2****More Work With Compound Nouns.** Follow the directions for Exercise 1.

1. My grandmother recites nursery rhymes to my little cousin.
2. How do you write seventy-seven in Roman numerals?
3. My brother's roommate was first runner-up in the contest.
4. The footnote contained a cross-reference to another book.
5. My cousin lost a contact lens on the shag rug in the bedroom.
6. The folk singer has recorded a song based on the hero of a tall tale.
7. The stage manager will supervise the final run-through of the play.
8. The follow-up showed that the treatment had lowered the patient's blood pressure.
9. Kneepads are good safety devices for people who use skateboards.
10. A bookkeeper must have legible handwriting.