

Objective: TSWBAT identify nouns both common
and proper

A **common noun** is the name of a general type of person, place, thing or idea.

A **proper noun** is the name of a particular of person, place, thing or idea.

Examples:

Common nouns: president, teacher, city, singer

Proper nouns: George Bush, Mr. Archer, California, Central Park

Activity: Write a proper noun by each common noun listed below and write a common noun by each proper noun listed below.

holiday -

Canada -

river -

Spanish -

player -

Atlantic-

team -

Star Wars -

band -

Missouri -

A noun is the name of a person, place, or thing.

People	Places	Things
Dr. Linsley	Treasure Island	ship
Jim Hawkins	island	barrel
pirate	mountain	plot
crew	cave	robbery

A common noun names any one of a group of people, places, or things. A proper noun names a specific person, place, or thing. The important words in proper nouns are always capitalized.

Common Nouns		Proper Nouns	
planet	language	Uranus	Russian
street	day	Market Place	New Year's Day
horse	train	Flicka	the Silver Meteor
woman	story	Mrs. Bailey	"A Day's Wait"

Exercise 1

Recognizing Proper Nouns. Write the proper noun in each sentence below on the line after the sentence. Use capital letters correctly.

EXAMPLE: Our former neighbors now live on maple street. Maple Street

1. Fireworks are traditional on the fourth of july. Fourth of July
2. The new principal is mrs. jacobson. Mrs. Jacobson
3. Every year my aunt takes her children to see santa claus. Santa Claus
4. We play our last game against the lancers. Lancers
5. The beach boys will perform at the festival. Beach Boys
6. We have a family reunion every august. August
7. That poem was written by henry wadsworth longfellow. Henry Wadsworth Longfellow
8. The box on the hall table came from uncle albert. Uncle Albert
9. That bestseller has just been translated into japanese. Japanese
10. Did you take the stairs to the top of the washington monument? Washington Monument

Exercise 2

Distinguishing Between Common and Proper Nouns. Write each noun from the box in its proper column. Write a related noun in the other column to complete the chart. The first two are done for you.

1. book	3. building	5. comic strip	7. Sitting Bull	9. school
2. Broadway	4. capital	6. Yankee Stadium	8. Eleanor Roosevelt	10. South America

COMMON NOUNS

1. *book*
2. *street*
3. *building*
4. *capital*
5. *comic strip*
6. *school*
7. *indian*
8. *ball field*
9. *continent*
- 10.

PROPER NOUNS

- The Time Machine*
- Broadway*
- Pentagon*
- Trenton*
- Garfield*
- Hopatcong Middle School*
- Sitting Bull*
- Yankee Stadium*
- South America*
-



Exercise 1

Recognizing Nouns. Underline each noun in the sentences below.

EXAMPLE: Mrs. Nelson has postponed the test until Monday.

1. Several _____ arrived at the _____ to interview the _____.
2. Many young _____ are afraid of the _____.
3. Our _____ spent their _____ on the _____.
4. _____ found his missing _____ under the _____.
5. _____ wants to see that _____ too.
6. Without _____ our _____ will surely lose.
7. The _____ hasn't lost a single _____ yet.
8. The _____ planned for a _____ in the _____.
9. _____ told only his _____ about this _____.
10. _____ cannot see much without his _____.

Exercise 2 Adding Nouns to Sentences. Fill in each blank in the following sentences with an appropriate noun.

EXAMPLE: Altson ordered a sandwich with mustard.

1. The _____ I found had _____ inside.
2. A(n) _____ stopped the _____ at the corner.
3. We asked the _____ to bring us some _____.
4. _____ promised me a(n) _____.
5. The last _____ was a(n) _____.
6. A large _____ grows beside the _____.
7. _____ works at the _____.
8. Some _____ enjoy _____.
9. _____ makes delicious _____.
10. The _____ took a trip to _____.

Homework: Noun Practice 2
and Common and Proper Noun
Practice 2