

# Enrichment 1-10

## Order of Operations

### Critical Thinking

Use the numbers and the operators given in each box to complete the equation. You may use the numbers and the operators only one time per equation.

1.  $\boxed{4 \quad 52 \quad 2 \quad 16 \quad - \quad \div \quad 6}$

$( \quad ) + 8 \times =$

2.  $\boxed{\quad + \quad 32 \quad - \quad 200 \quad \div}$

$50 \quad 10 \quad 15 = \quad + 178$

3.  $\boxed{\quad \times \quad 0 \quad + \quad 6 \quad 10 \quad - \quad 4}$

$\times 2 = 3 + ( \quad ) 7$

4.  $\boxed{2 \quad \times \quad \div \quad 10 \quad 4 \quad 0 \quad 6 \quad +}$

$( \quad + 9) \quad + 4 =$

5.  $\boxed{+ \quad 8 \quad \div \quad 70 \quad 10 \quad 1 \quad 2 \quad - \quad 3}$

$(6 \quad ) \times ( \quad + \quad ) ( \quad ) = \quad \div 7$

6.  $\boxed{+ \quad 6 \quad \times \quad 7 \quad ( \quad 2 \quad 12 \quad ) \quad 3}$

$(2 \div \quad ) \times 3 = \quad -$

7.  $\boxed{- \quad 8 \quad \div \quad 5 \quad 100 \quad ) \quad 2 \quad \times \quad 3}$

$2 \div \quad \times =$

8. Make your own puzzle and trade with a classmate.

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