

Chapters 1 & 2

Vocabulary

<i>caseworkers</i>	(pg. 9)	social workers assigned to work with certain people or families known as their cases
<i>foster home</i>	(pg. 9)	a home (other than a natural or adoptive one) in which a child is raised, generally with money provided by the state or a charitable organization
<i>depression</i>	(pg. 10)	the Great Depression, a time of great hardship, poverty, and unemployment following the collapse of the Stock Market on October 24, 1929, and continuing until 1940
<i>cur</i>	(pg. 19)	mutt; a cowardly person
<i>urchins</i>	(pg. 22)	mischievous young children
<i>coldcocked</i>	(pg. 22)	hit so hard that the victim passes out

Comprehension

1. Both Bud and Jerry are going to temporary homes. Why does Bud believe living with three girls is better than being with an older boy?

2. What are three bad or negative things Bud associates with being six?

3. What message does Bud believe is hidden in the Dusky Devastators of the Depression poster?

4. What does Bud mean when he says of Mrs. Amos, "In her eyes Todd's mouth was a prayer book"?

5. Why did Bud strike Todd?

6. What lie did Toddy tell Mrs. Amos to cover his behavior?

7. Why does Bud beg for another chance with the Amoses when he really doesn't want to stay with them at all?

8. Where is Bud forced to sleep after his exchange with Todd?

Chapter 1

1. What good news did Bud and Jerry get?
2. According to Bud, did he have a better foster family assignment than Jerry did? Explain.
3. Why is six a tough age?
4. What was printed on the blue flyer? Why was it special?

Chapter 2

1. Identify Todd Amos.
2. What promise did Mr. and Mrs. Amos break?
3. What warnings did Todd give Bud about the shed?

Bud, Not Buddy Vocabulary Chapters 3-5

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. I can't all the way blame Todd for giving me trouble, though. If I had a regular home with a mother and father I wouldn't be too happy about other kids living in my house, either. Being unhappy about it is one thing, but torturing the kids who are there even though they don't want to be is another.

2. I dipped my finger in the water. It felt like the perfect temperature.

3. I could tell right away that someone had been fumbling through my things. First off, Whenever I put the blanket in, I always fold it so that it stops all the other things from banging up against each other, but those doggone Amoses had just stuffed it in without paying no mind to what it was mashing up against.

4. In the picture Momma was sitting on a real live little midget horse.

5. But your grandfather insisted. To this day I cannot understand why, but he insisted, insisted.

6. I'd have to wake up real early if I wanted to get to the mission in time for breakfast, if you were one minute late they wouldn't let you in for food.

Bud, Not Buddy Vocabulary Chapters 3-5 Continued

II. Determining the Meaning - Match the words to their dictionary definitions.

- | | |
|----------------------|---|
| _____ 1. torturing | A. repeatedly demanded |
| _____ 2. temperature | B. small in size |
| _____ 3. fumbling | C. charitable, usually religious, place of help for the needy |
| _____ 4. midget | D. mistreating, tormenting, abusing |
| _____ 5. insisted | E. hotness or coolness |
| _____ 6. mission | F. clumsily handling things |

Chapters 3–5

Vocabulary

<i>vampire bat</i>	(pg. 37)	a bat which lives by drinking the blood of a living animal, including humans
<i>on the lam</i>	(pg. 46)	running away to avoid punishment
<i>mission</i>	(pg. 56)	a charitable organization doing work to improve the life of the needy; a soup kitchen

Chapter 3

1. What were the door knob guards in the shed?
2. How did "Bugs" get his nickname?
3. What was the vampire bat?
4. Why did Bud get mad after he got out of the shed?

Chapter 4

1. Why was the first part of Bud's revenge plan to get the gun out of the way?
2. What was part two of Bud's revenge plan?

Chapter 5

1. Where did Bud go when he left the Amoses?
2. What did Bud's use of his blanket tell us about him?
3. Why was Momma unhappy in the picture taken at the Miss B. Gotten Moon Park?
4. What did Momma tell Bud about his name?
5. What did Momma tell Bud about doors?

Comprehension

1. Use the clues about Bud’s current age, the date of the poster, and how old he was when Momma brought the poster home, to find the year.

2. How did Bud’s friend Bugs get his nickname?

3. What happened when Bud tried to whack the “bat” down from the ceiling?

4. How does Bud turn Todd’s lie around to punish him?

5. What are two things that Bud remembers Momma being upset about when she looked at her picture as a child on the little white horse?

6. Why doesn’t Bud let people call him Buddy?

7. What saying of Momma’s makes Bud worry about ghosts?

Bud, Not Buddy Vocabulary Chapters 6-7

Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. PLEASE EAT AS QUICKLY AND QUIETLY AS POSSIBLE . . . BE CONSIDERATE AND PATIENT – CLEAN UP AFTER YOURSELF–YOUR NEIGHBORS WILL BE EATING AFTER YOU

2. Then I could sniff the paper, that soft, powdery, drowsy smell that comes off the pages in little puffs when you're reading something or looking at some pictures, a kind of hypnotizing smell.

3. Really, it's not bad news. Unless you had matrimonial plans concerning Miss Hill. . . . I don't think her new husband would appreciate the competition.

4. "You mean she got married, ma'am?" The librarian said, "Oh, yes, and I must tell you she was radiating happiness."

Part II: Determining the Meaning - Match the words to their dictionary definitions.

- | | |
|----------------------|--|
| _____ 1. considerate | A. able to wait |
| _____ 2. patient | B. shining, beaming, giving off rays |
| _____ 3. hypnotizing | C. relating to marriage |
| _____ 4. matrimonial | D. thinking of what will benefit others |
| _____ 5. appreciate | E. having the effect of putting one in a trance or asleep |
| _____ 6. radiating | F. being glad or thankful for something;
noting something's worth |

Chapters 6–8

Vocabulary

<i>matrimonial</i>	(pg. 70)	related to marriage
<i>radiating</i>	(pg. 70)	sending out rays
<i>gait</i>	(pg. 72)	manner of moving; way of walking; size of step
<i>riding the rails</i>	(pg. 75)	jumping onto and riding trains (without paying) to get to another destination, a dangerous but common practice during the Great Depression as people were driven to move around in search of work
<i>billy clubs</i>	(pg. 99)	heavy clubs carried by the police

Comprehension

1. How did Bud get breakfast when he arrived at the mission after the attendant closed the line?

2. What does Bud say is the most serious mistake you can make in the library?

3. How did the lady in the library break Rule Number 16?

4. Where does Bud live?

5. Why does Bugs come to the library in search of Bud?

6. How did Bud and Bugs become “brothers”?

7. What was “Hooverville”?

8. How does Bugs outwit Bud when they're going to flip a coin and he says, "Heads I win, tails you lose"?

9. Why is every cardboard jungle called Hooverville?

10. Why is Bud sure he'll remember Deza Malone?

11. What happens to Bud and Bugs' plan to ride the rails together?

Chapter 6

1. Who was Clarence?

Bud was Clarence. The kind people at the mission made up a name to call him to help him get into the mission for food.

2. What did Bud's pretend mother and daddy do that annoyed him?

They kept smacking him in the back of the head. Also, he wished they had picked another name besides "Clarence" for him.

3. What did the sign hanging over the building at the mission say?

"There's no place like America today!"

Chapter 7

1. What happened to Miss Hill, the librarian?

She got married and moved to Chicago.

2. What did the other librarian show Bud?

She showed him how to look in the mileage guide to calculate how far it was from Flint to Chicago, then how to calculate how long it would take to get there walking.

3. What did Bud know about the library door's closing?

"That library door closing after I walked out was the exact kind of door Momma had told me about. I knew that since it had closed the next one was about to open."