

Name \_\_\_\_\_

- A **run-on sentence** joins together two or more sentences that should be written separately.

**Rewrite these run-on sentences using correct punctuation and capitalization.**

1. the sea horse has two skeletons one is inside, and one is outside

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2. the tail of the sea horse is very important it uses its tail to grip or hold on to things

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3. this tiny animal can hang like a monkey it can swim in an upright position

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4. the mother sea horse lays her eggs in the father's pouch the father cares for the eggs

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5. sea horses are used to make medicine that means the species is at risk

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6. black bears are carnivores eat very little meat live on grass fruits berries nuts.

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Name \_\_\_\_\_

**Rewrite each run-on sentence, adding the punctuation and conjunctions shown in parentheses.**

1. The Florida manatee has been one of the most protected animals on earth it may now be in danger. (Add a comma and the conjunction *but*.)

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2. The marine mammal is listed as endangered is protected by the federal Marine Mammal Act. (Add a comma and the conjunction *and*.)

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3. Scientists with the Florida Fish and Wildlife Commission may reevaluate the protected status of the manatee the commission plans to act soon. (Add a semicolon.)

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4. Recreational boaters in Florida believe the manatee population has increased enough environmentalists disagree. (Add a semicolon, a comma and the conjunction *however*.)

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5. Manatee lovers admit that the populations have increased in some areas populations in other areas are low. (Add a comma and the conjunction *but*.)

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Name \_\_\_\_\_

- A **sentence fragment** does not express a complete thought. You can sometimes correct a sentence fragment by adding a subject or predicate.
- A **run-on sentence** joins together two or more sentences that should be written separately.
- You can correct run-on sentences in three different ways:
  1. Separate two complete ideas in a run-on sentence into two sentences.
  2. Rewrite the run-on sentence as a compound sentence.
  3. Rewrite the run-on sentence as a complex sentence.

**Correct any sentence fragments or run-on sentences in the diary entry below. Rewrite the passage with correct punctuation and capitalization.**



today I joined a group of students on a bird-watching walk i wanted to see a snail kite because I read that this bird is in trouble the snail kite eats only one thing it eats the meat of the apple snail when builders drain swampland to put up buildings, the apple snails die out. then the snail kites have nothing to eat we must put a stop to putting buildings where endangered animals live

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