

Chapters 6-11

Part I: Using Prior Knowledge and Context Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. They scanned the railroad tracks.

2. McNab froze, then flinched, just in time.

3. Pandemonium on the sidelines. It was raining red and green hats.

4. But now the frog shot through his legs, over to the mound, and now toward shortstop and now toward second, and McNab was lurching and lunging, throwing his hat at the frog . . .

5. Now, as he thought about it, he came to two conclusions.

6. He was at the Oriole Street dead end, but his instincts said no, not the street, too much open space.

7. To old ladies on both sides of Hector Street, it was all but fatal.

8. Judging from that morning, she was pretty finicky about her books.

9. Maniac cringed at both prospects.

10. Suddenly his world was very small and very simple: a brick wall behind him, a row of scowling faces in front of him.

Part II: Determining the Meaning Match the vocabulary words to their dictionary definitions.

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| _____ 1. scanned | A. shrunk back in fear |
| _____ 2. flinched | B. powerful motivations or impulses |
| _____ 3. pandemonium | C. uproar; confusion |
| _____ 4. lurching | D. looked over quickly |
| _____ 5. conclusions | E. wrinkling the forehead in anger |
| _____ 6. instincts | F. deadly |
| _____ 7. fatal | G. rolling or pitching suddenly |
| _____ 8. finicky | H. choosy, fussy |
| _____ 9. cringed | I. winced; recoiled |
| _____ 10. scowling | J. end results |