

Objective: TSWBAT identify sentences

## Sentences and Sentence Fragments

### **RULES**

- A **sentence** expresses a complete thought.

*My friend Jesse loves music.*

- A **sentence fragment** is only part of a sentence.

*My friend Jesse*

### **REMEMBER THE RULES**

- A **sentence** is a group of words that expresses a complete thought.

*I cook dinner every Tuesday night.*

- A **sentence fragment** is a group of words that is only part of a sentence.

*Every Tuesday night.*

- A **sentence** is a group of words that expresses a complete thought. Every sentence begins with a capital letter.
- A **sentence fragment** does not express a complete thought.
- A **declarative sentence** makes a statement. It ends with a period.
- An **interrogative sentence** asks a question. It ends with a question mark.

- An **imperative sentence** gives a command or makes a request. It ends with a period.
- An **exclamatory sentence** expresses strong feeling. It ends with an exclamation point.

Tell which are complete sentences and which are sentence fragments. Underline your answer.

- |   |                          |                          |
|---|--------------------------|--------------------------|
| 1. Jesse takes guitar lessons.                | <u>complete sentence</u> | sentence fragment        |
| 2. His brother Stuart                         | complete sentence        | <u>sentence fragment</u> |
| 3. Saves money to buy CDs.                    | complete sentence        | <u>sentence fragment</u> |
| 4. Stuart and Jesse wrote a song.             | <u>complete sentence</u> | sentence fragment        |
| 5. Likes all kinds of music.                  | complete sentence        | <u>sentence fragment</u> |
| 6. Jesse and I                                | complete sentence        | <u>sentence fragment</u> |
| 7. Enjoy country music.                       | complete sentence        | <u>sentence fragment</u> |
| 8. Stuart wants to learn piano.               | <u>complete sentence</u> | sentence fragment        |
| 9. He just discovered ragtime.                | <u>complete sentence</u> | sentence fragment        |
| 10. Hopes to be a musician.                   | complete sentence        | <u>sentence fragment</u> |
| 11. Enjoyed the music.                        | complete sentence        | <u>sentence fragment</u> |
| 12. They attend many concerts.                | <u>complete sentence</u> | sentence fragment        |
| 13. Their friends encourage                   | <u>complete sentence</u> | sentence fragment        |
| 14. Jesse practices each day                  | <u>complete sentence</u> | sentence fragment        |
| 15. The boys play together<br>every Saturday. | <u>complete sentence</u> | sentence fragment        |

Read each sentence or phrase below. Write **S** beside it if it is a sentence. Write **F** if it is a fragment. Then add words to the fragments so that they express complete thoughts.

1. Toni and Beth went hiking in the woods yesterday. **S**

---

2. Lost their way. **F**

*They lost their way*

---

3. Forgot flashlights and water. **F**

*Sue forgot flashlights and water*

---

4. Why did their parents allow them to go? **S**

---

5. Luckily for the girls.

*Luckily for the girls, it rained later.*

---

Put the correct punctuation mark at the end of each sentence.

6. Name several safety tips for hiking and climbing. .

7. Wearing proper clothing and footwear is a basic tip. .

8. Why is it important to carry water ?

9. Penny wants to know more about camping. .

10. Why must climbers sign up before beginning their climb ?